



## **Title III Consortium**

### **Limited English Proficiency Program Description 2012-2013**

#### **Consortium Goal:**

- Support districts' efforts to improve English Language Learners' achievement in all content areas.

#### **District Responsibilities:**

- Submit an updated copy (print or electronic) of the district's ELL Program Manual or ELL related policies to Jen Madison at ESU 6. If you require assistance in creating or updating such documents, please contact Jen Madison (jmadison@esu6.net).
- Request reimbursement or payment for services, materials, supplies, and professional development expenses that supplement local ELL programming according to Title III requirements. (Please note that we must often approve these on a case-by-case basis.)
- Districts are responsible for the Title III program requirements pursuant to NCLB formula grant guidelines. Each district and ESU receiving is monitored at least once every three years by representatives from the Nebraska Department of Education. The NCLB Monitoring Guide provides a checklist to help districts ensure programs are operated in compliance with the law. Title III districts are responsible for Section 1: "All NCLB Programs" and Section 8: "Title III Language Acquisition". The guide is accessible via [http://www.education.ne.gov/federalprograms/ESEA\\_NCLB\\_Programs.html](http://www.education.ne.gov/federalprograms/ESEA_NCLB_Programs.html).

#### **Title III Required Activities:**

- *Required activities under this grant include providing high-quality language educational, instructional programs that are scientifically research-based to increase English proficiency and student academic achievement in the core curriculum.*

#### **Title III Authorized Activities:**

- *Upgrading program objectives and effective instruction strategies.*
- *Identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.*
- *Provide tutorials and academic or vocational education.*
- *Develop and implement language instruction educational programs that are coordinated with other relevant programs and services.*
- *Improve the English proficiency and academic achievement of LEP students.*
- *Provide community participation programs, family literacy services and parent outreach/training activities to LEP children and their families.*
- *Improve the instruction of LEP children by providing for:*
  - *The acquisition or development of educational technology or instructional materials;*
  - *Access to, and participation in electronic networks for materials and training.*

(NDE, "Title III – Limited English Proficient (LEP): LEP Grants." Retrieved 11.12.10 from [http://www.education.ne.gov/NATLORIGIN/TitleIII\\_LEP\\_Grants.html](http://www.education.ne.gov/NATLORIGIN/TitleIII_LEP_Grants.html))

## ESU 6 Title III Consortium Services:

- Grant Management

ESU 6 Title III Consortium will provide the services related to grants management including submission of the NCLB consolidated application, payment documentation, and reimbursement of expenditures.

- ELL Network

This is a forum for district personnel responsible for ELL programs and instruction to discuss pertinent issues, share and explore resources, and network with colleagues. (Expenses such as mileage, accommodations, and substitute pay are reimbursable.)

*The ELL Network is scheduled to meet three times in 2012-13 (Oct 25, Feb 21, April 23, 2012).*

- Professional Development

Relevant research-based workshops and trainings at ESU 6 as well as those provided by other entities will be made available to consortium districts. This includes local, regional, and national level opportunities that suit districts' needs. Stipends, substitute pay, and expenses are likely reimbursable if approved prior to the event.

- ELL Materials, Projects, and Resources

The consortium maintains a web presence that includes documentation of meetings, updates, resources, and other pertinent information: <http://esu6ell.wikispaces.com/>. In addition, the consortium has several print materials and technology tools available for member district personnel to use or borrow. We welcome specific requests for books, supplemental curriculum materials, or other media relevant to ELL learning and instruction.

Consortium districts may access Title III funds for purchase of various research-based materials, services, projects needs, and resources to supplement local ELL programming according to Title III requirements. Please contact ESU 6 for guidance as necessary. **To request reimbursement or payment for Title III allowable expenses; please use the appropriate "Request for Reimbursement" form at <http://esu6ell.wikispaces.com/Consortium+Information>.**

*Consortium districts have access to Rosetta Stone Online Version 3 and Imagine Learning English. A limited number of licenses are available. Please contact Jen Madison ([jmadison@esu6.net](mailto:jmadison@esu6.net)) for more information.*

- Field Consultation and Services

We are happy to work with districts directly to customize services to meet specific needs.

***The district agrees to the program of services outlined above.***

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District Administrator or ELL Representative

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Date

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District

*(Please copy this signature page and send via fax, email, or postal mail to ESU 6 to the attention of Jen Madison. Thank you!)*